

I. COURSE DESCRIPTION:

This course introduces the student to the fundamentals of electricity. Safety issues, provincial and national codes relating to electrical installations and characteristics of electric circuits are also introduced.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. *List and describe the purpose of various codes associated with electrical installations.*Potential Elements of the Performance:

- Describe the purpose and scope of the Canadian Electrical Code (CSA Standard C22.1).
- Describe the purpose and scope of the Ontario Electrical Safety Code and how it is related to the Canadian Electrical Code.

2. *Describe the purpose and function of electrical components as they relate to safety.*Potential Elements of the Performance:

- Describe the purpose and function of fuses.
- Describe the purpose and function of circuit breakers.
- Describe the purpose, function and limitations of isolating switches.
- Describe the purpose and function of lock-outs.
- Describe the purpose and function of shut-off procedures.

3. *Describe atomic theory and electricity.*Potential Elements of the Performance:

- List and describe the components of an atom.
- Define molecule, element and compound.
- Describe static charges and electromotive force.
- List sources of electromotive force.
- Describe the characteristics of conductors, insulators and semiconductors.
- Define voltage, current and resistance.
- Describe alternating current (ac) and direct current (dc) listing sources and applications of each.
- Describe the characteristics of a simple electric circuit.
- State and perform calculations using Ohm's Law.

4. Analyze simple series and parallel circuits with a direct current supply.

Potential Elements of the Performance:

- Describe characteristics and applications of series circuits.
- Use Ohm's Law to solve for current, voltages and resistances in series circuits.
- Describe characteristics and applications of parallel circuits.
- Use Ohm's Law to solve for voltage, currents and resistances in parallel circuits.
- Describe applications of series-parallel circuits.

5. Identify, select and use electrical test instruments safely.

Potential Elements of the Performance:

- Describe how voltage is measured in an electric circuit and how the type (ac or dc) and magnitude of the voltage affects the type of meter used, how the meter is used and how the meter is set up.
- Describe how current is measured in an electric circuit and how the type (ac or dc) and magnitude of the current affects the type of meter used, how the meter is used and how the meter is set up.
- Describe how resistance of components and circuits is measured.
- Describe how insulation of electrical components and circuits is tested and how the test equipment can differ from a standard ohm-meter.
- Describe the consequences of incorrectly connecting or applying various electrical test instruments.
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6. Describe the principles of grounding as it pertains to safety.

Potential Elements of the Performance:

- Describe how electrical systems are grounded.
- Define bonding.
- Describe how grounding and bonding are related and how they differ.
- Describe how grounding and bonding assist the operation of protective devices such as fuses and circuit breakers.
- Describe how grounding and bonding reduce the risk and severity of electric shock.

III. TOPICS:

1. Electrical Safety Codes.
2. Fuses, circuit breakers and isolating switches.
3. Atomic theory and electricity.
4. Series and parallel circuits.
5. Electrical test instruments.
6. Grounding of electrical systems.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

The instructor will provide hand-outs and students are expected to take notes during lectures..

V. EVALUATION PROCESS/GRADING SYSTEM:

2 tests 30% each + quizzes/assignments 40% = 100%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. ***It is the departmental policy that once the classroom door has enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.***